Westgate C.P.
School and Nursery
Inspire • Create • Learn
Est. 1969

Erasmus+

C.E.P. MENÉNDEZ PIDAL
de BEMBIBRE

EQUIPO DE ORIENTACIÓN EDUCATIVA
ESPECÍFICO PARA LA DISCAPACIDAD
AUDITIVA
LEÓN

LOOKING FOR A QUALITY EDUCATION

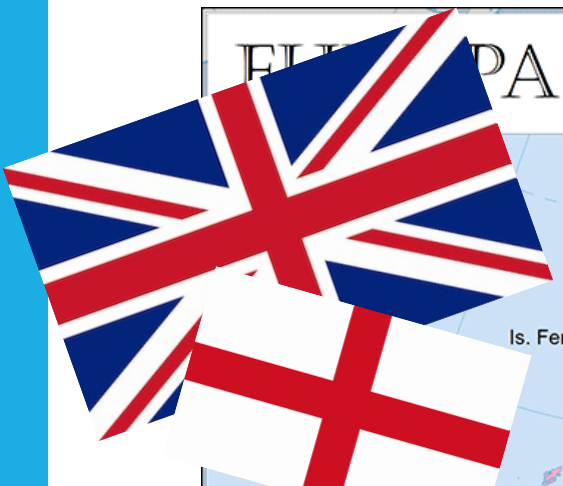
Junta de Castilla y León

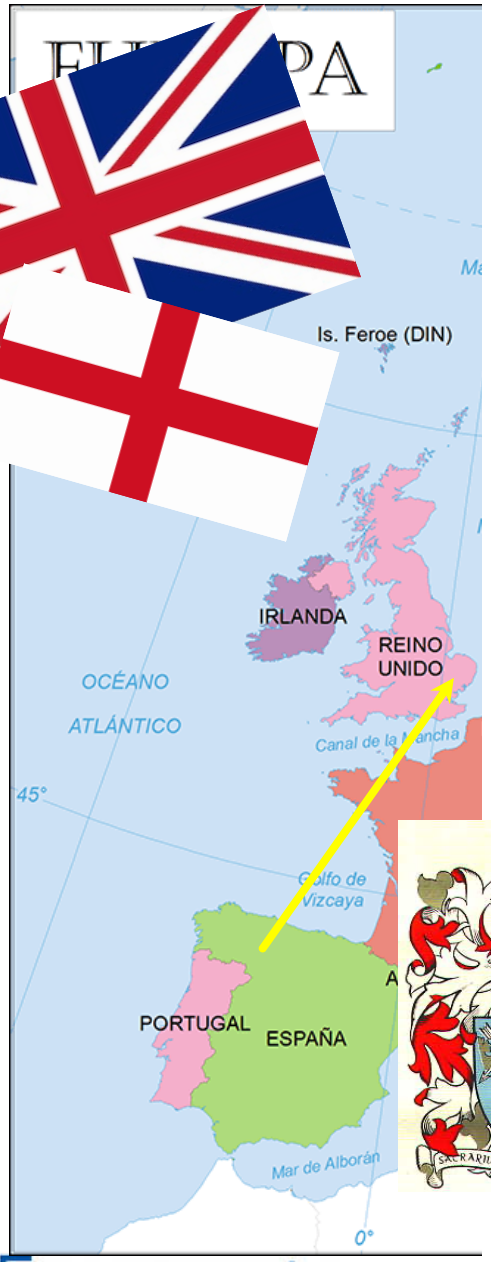
C.E.P. MENÉNDEZ PIDAL
de BEMBIBRE

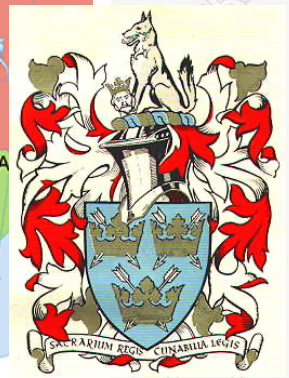
EQUIPO DE ORIENTACIÓN EDUCATIVA
ESPECÍFICO PARA LA DISCAPACIDAD
AUDITIVA
LEÓN

INCLUSION AND PLURILINGUALISM IN PUPILS WITH DEAFNESS

Junta de Castilla y León







Inglaterra: Casi 56 millones de habitantes.

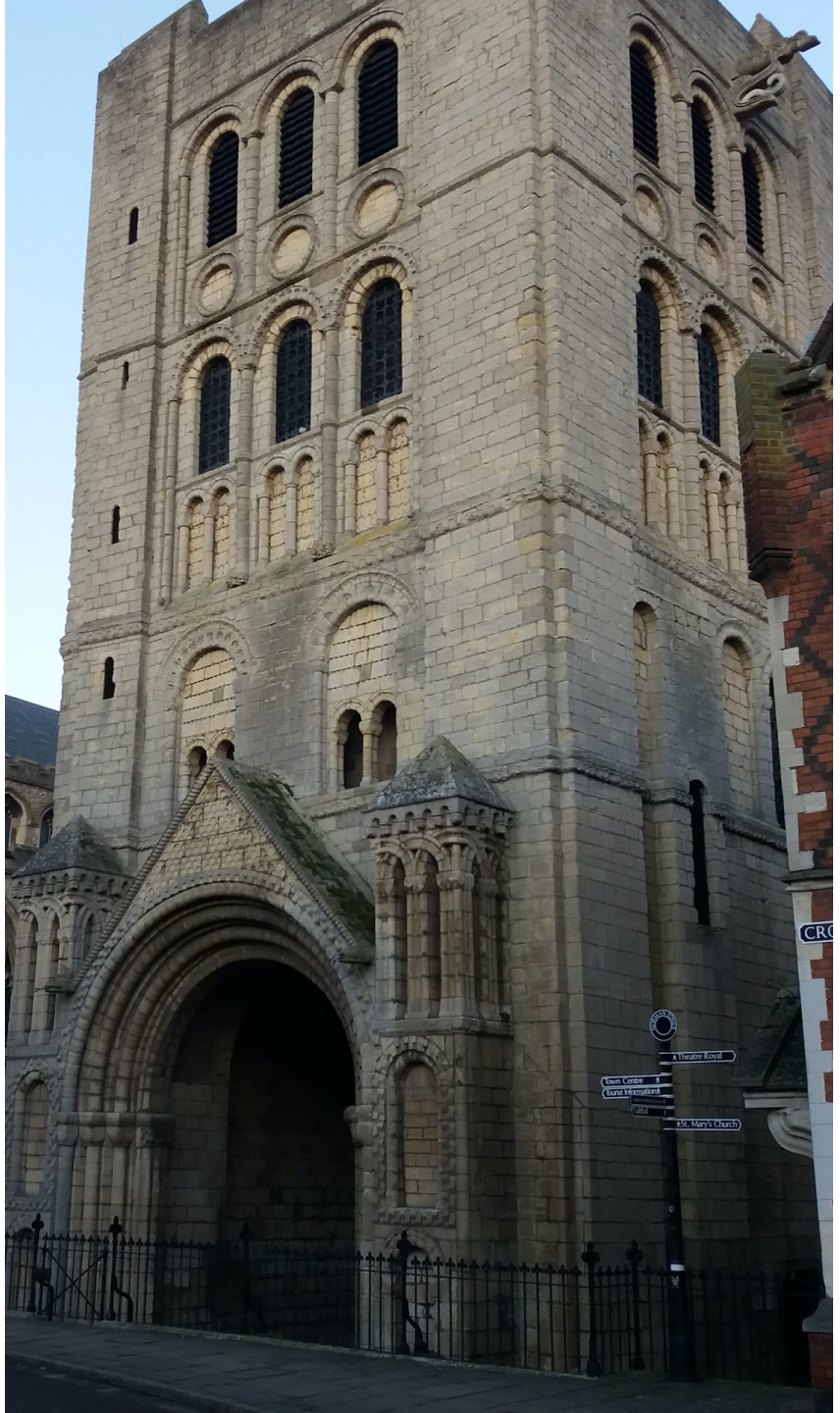
Suffolk: aprox. 760.000 habitantes

BURY ST. EDMUNDS
Market town,
aprox. 40.000 inhabitants (2011)

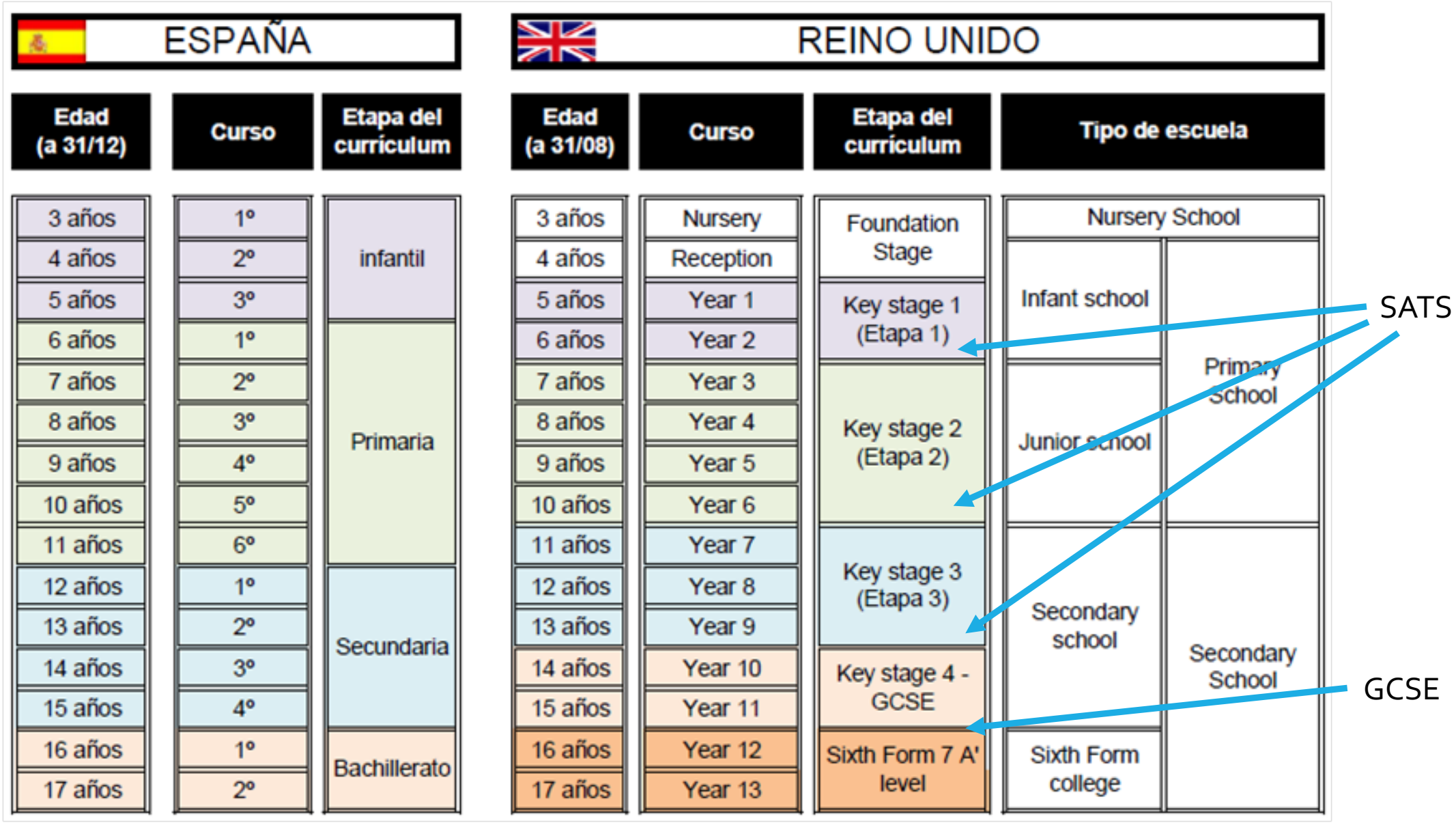
Erasmus+

JIPO DE ORIENTACIÓN EDUCATIVA
PECÍFICO PARA LA DISCAPACIDAD
JDITA LEÓN

Junta de Castilla y León


Theatre Royal
Town Centre
Tourist Information
St. Mary's Church

A143 YARMOUTH
A1101 MILDENHALL
A134 THETFORD
IPSWICH A14
STOWMARKET A14
SUDBURY A134


ESPAÑA
Edad (a 31/12)
Curso
Etapa del currículum
3 años
4 años
5 años
6 años
7 años
8 años
9 años
10 años
11 años
12 años
13 años
14 años
15 años
16 años
17 años
1º
2º
3º
1º
2º
3º
4º
5º
6º
1º
2º
3º
4º
1º
2º
infantil
Primaria
Secundaria
Bachillerato
REINO UNIDO
Edad (a 31/08)
Curso
Etapa del currículum
Tipo de escuela
3 años
4 años
5 años
6 años
7 años
8 años
9 años
10 años
11 años
12 años
13 años
14 años
15 años
16 años
17 años
Nursery
Reception
Year 1
Year 2
Year 3
Year 4
Year 5
Year 6
Year 7
Year 8
Year 9
Year 10
Year 11
Year 12
Year 13
Foundation Stage
Key stage 1 (Etapa 1)
Key stage 2 (Etapa 2)
Key stage 3 (Etapa 3)
Key stage 4 - GCSE
Sixth Form 7 A' level
Nursery School
Infant school
Junior school
Primary School
Secondary school
Secondary School
Sixth Form college
SATS
GCSE

La EDUCACIÓN EN INGLATERRA (lo que yo ví)

Más práctica

Evaluación continua

Exigencia académica: evaluaciones al finalizar cada Key Stage

Trabajo por objetivos

En la pública (State School) es todo gratuito, todo…

Ratio ≃ 24

La EDUCACIÓN EN INGLATERRA (lo que yo ví)

- Continuo refuerzo… (puntos, listas, premios, fotos…)
- **Trabajo en equipo**
- Ausencia de libros
- Uniforme
- "Educación y buenos modales"

INCLUSIÓN

RECURSOS HUMANOS Y MATERIALES

FORMACIÓN DEL PROFESORADO

https://www.westgate.suffolk.sch.uk

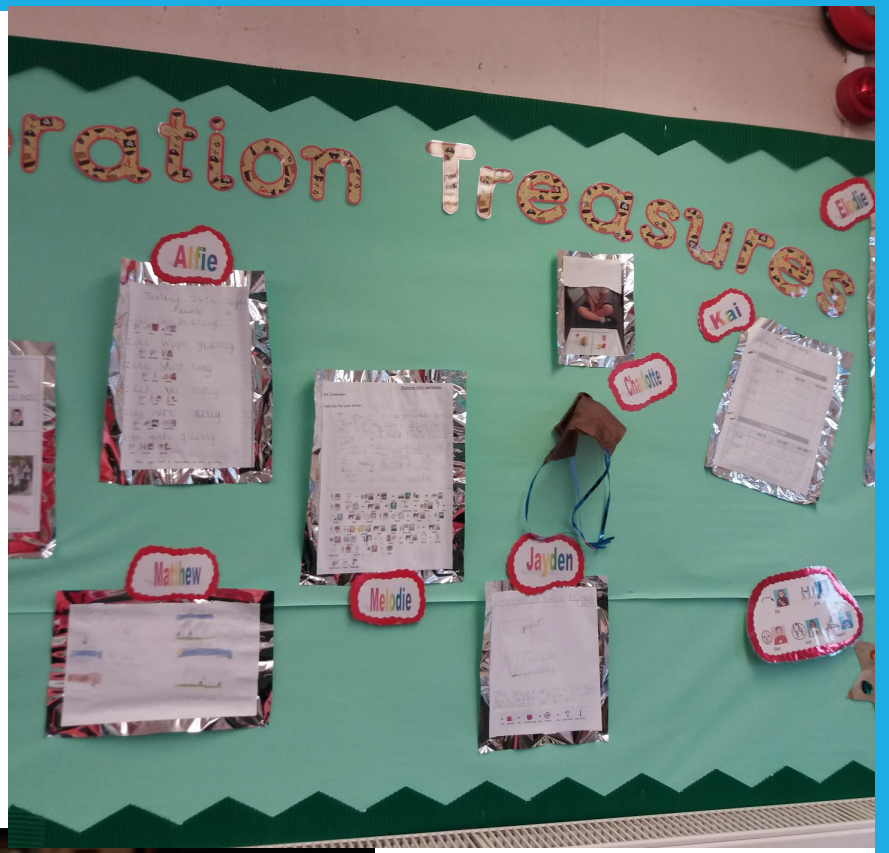
MI "TUTORA"

THANK YOU VERY MUCH, MISS RANKIN

El Colegio

- Edificio accesible:
  - apenas había barreras arquitectónicas, edificio de una planta (con desnivel del terreno, en una zona había escaleras).
  - Todas las aulas con acceso al patio.
- Todas con pizarra digital.
- No hay libros de texto, sí de consulta y cuadernos, muchos cuadernos.
- Estructura de las aulas: tanto en Infantil como en Primaria por grupos.
- Silenciosa moqueta (no necesitan pelotas de tenis).
- Asamblea diaria del colegio completo.

UNIDAD DE SORDOS



Unidad de sordos

12 niños y niñas con diferentes edades (de 4 a 10 años) y tipos de pérdidas (moderadas, severas y profundas).

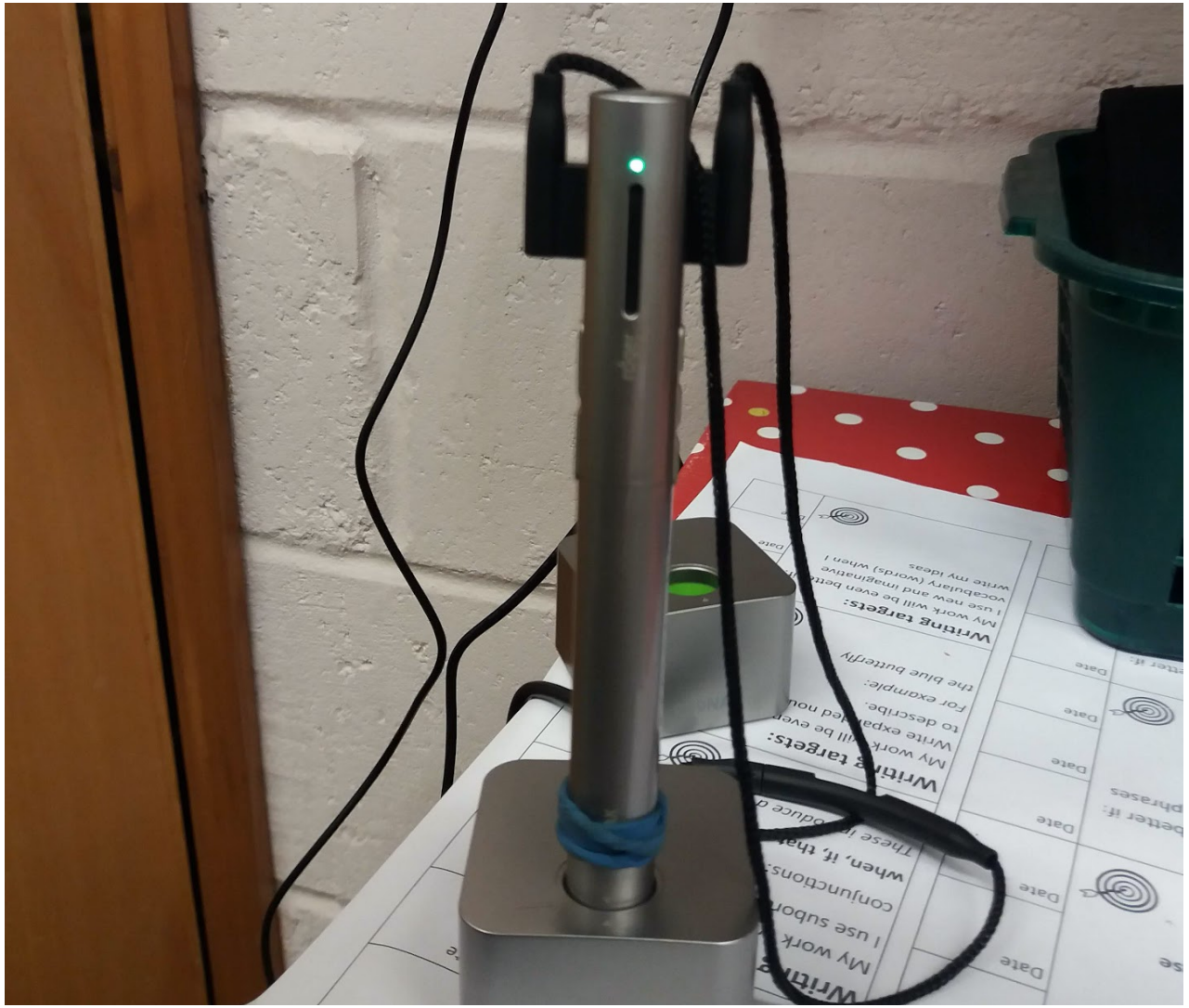
9 profesoras de apoyo.

Es un espacio de encuentro, apoyo y seguridad.

Todas con conocimiento de la BSL.

Utilizan bimodal con todos.

Apoyos flexibles: dentro y fuera del aula, según las necesidades del niño y de la actividad que se esté haciendo.



FM PARA TODOS

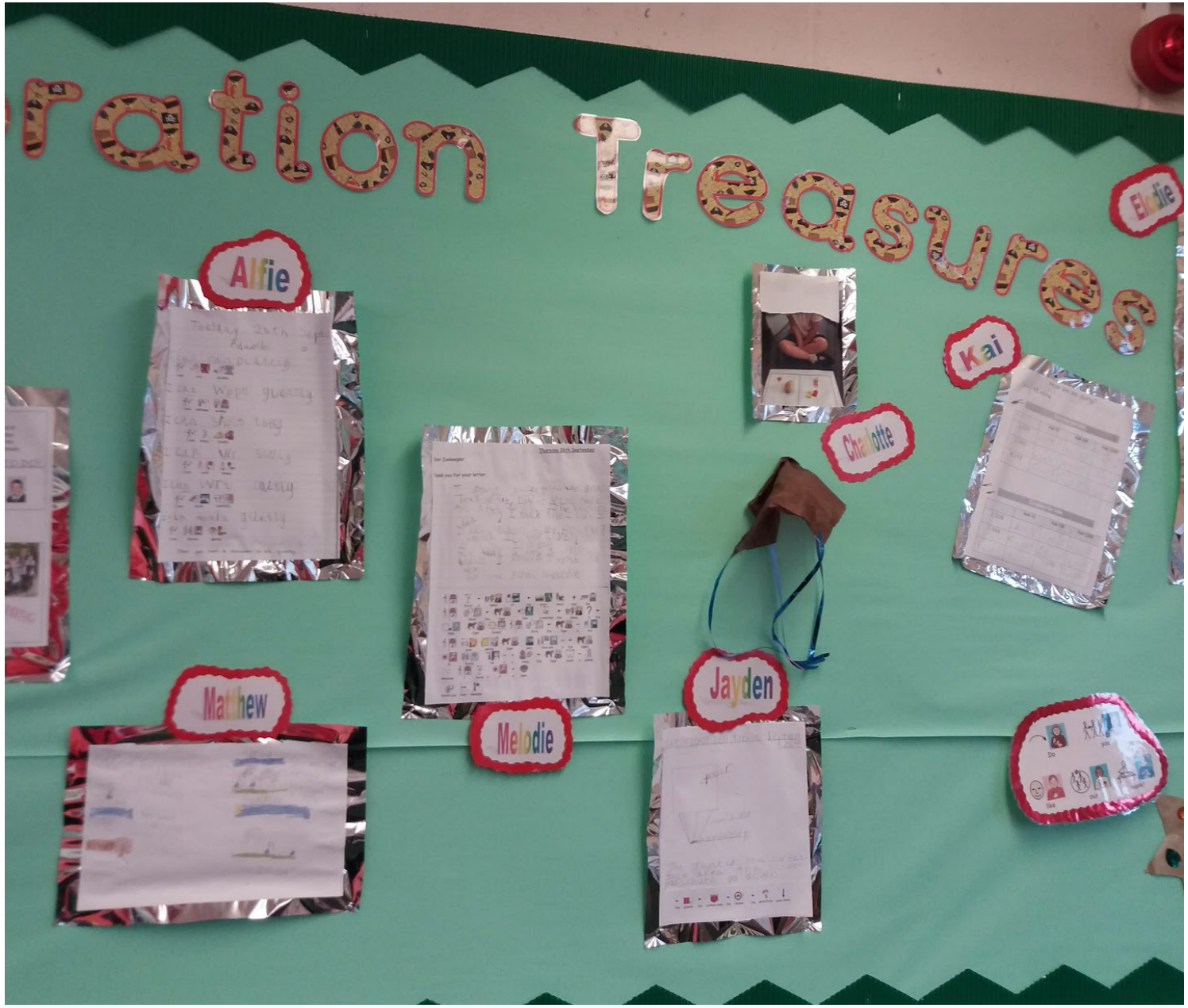
Unidad de sordos: **RUTINAS**

Cada mañana entran unos minutos antes para comprobar las prótesis , FM y trabajar fonología.

Cada niño se lleva el FM a su aula.

La coordinadora organiza los apoyos cada día.

En la unidad también se dan apoyos individuales y en pequeño grupo

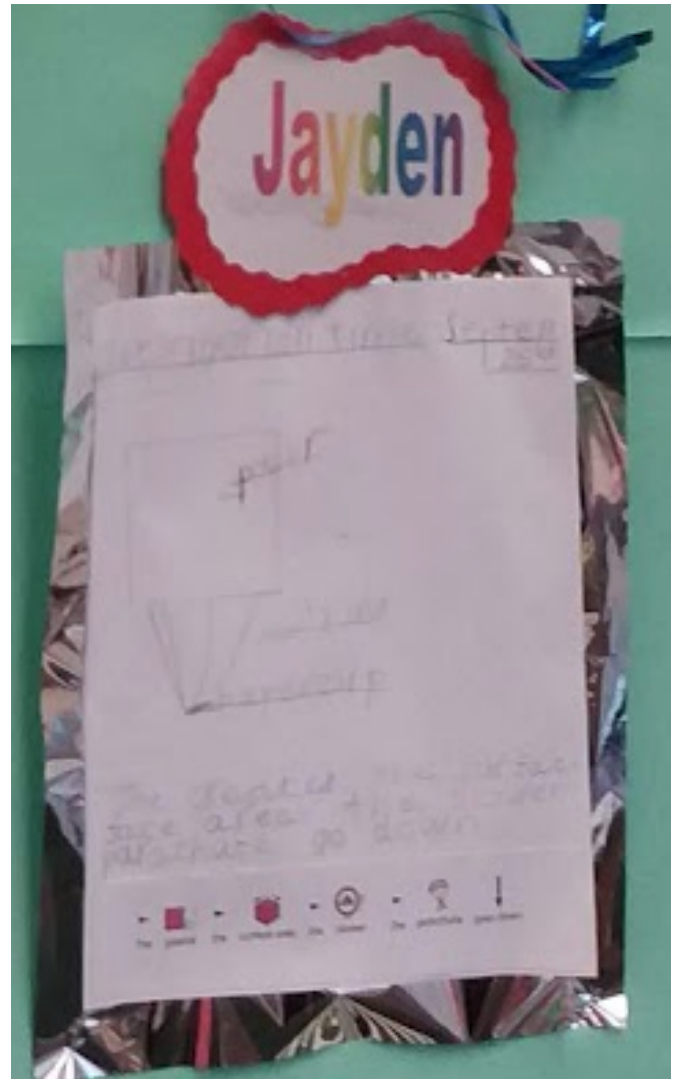


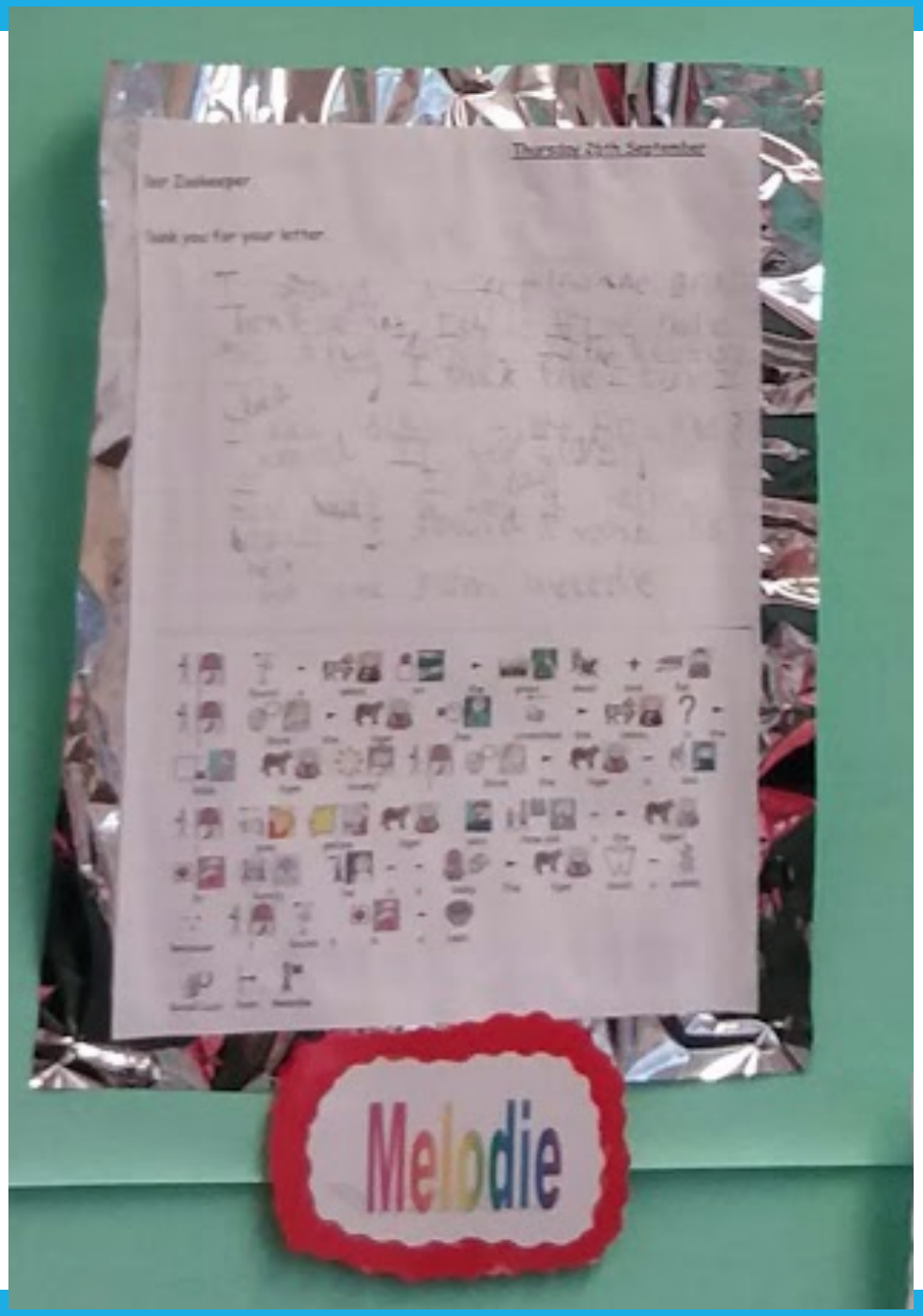
UNIDAD DE SORDOS: CELEBRATION TREASURES

Celebration treasures

Una vez al mes.

Cada niño/a **selecciona un trabajo/actividad** de la que se **sienta orgulloso** y quiera **compartir** con los demás.



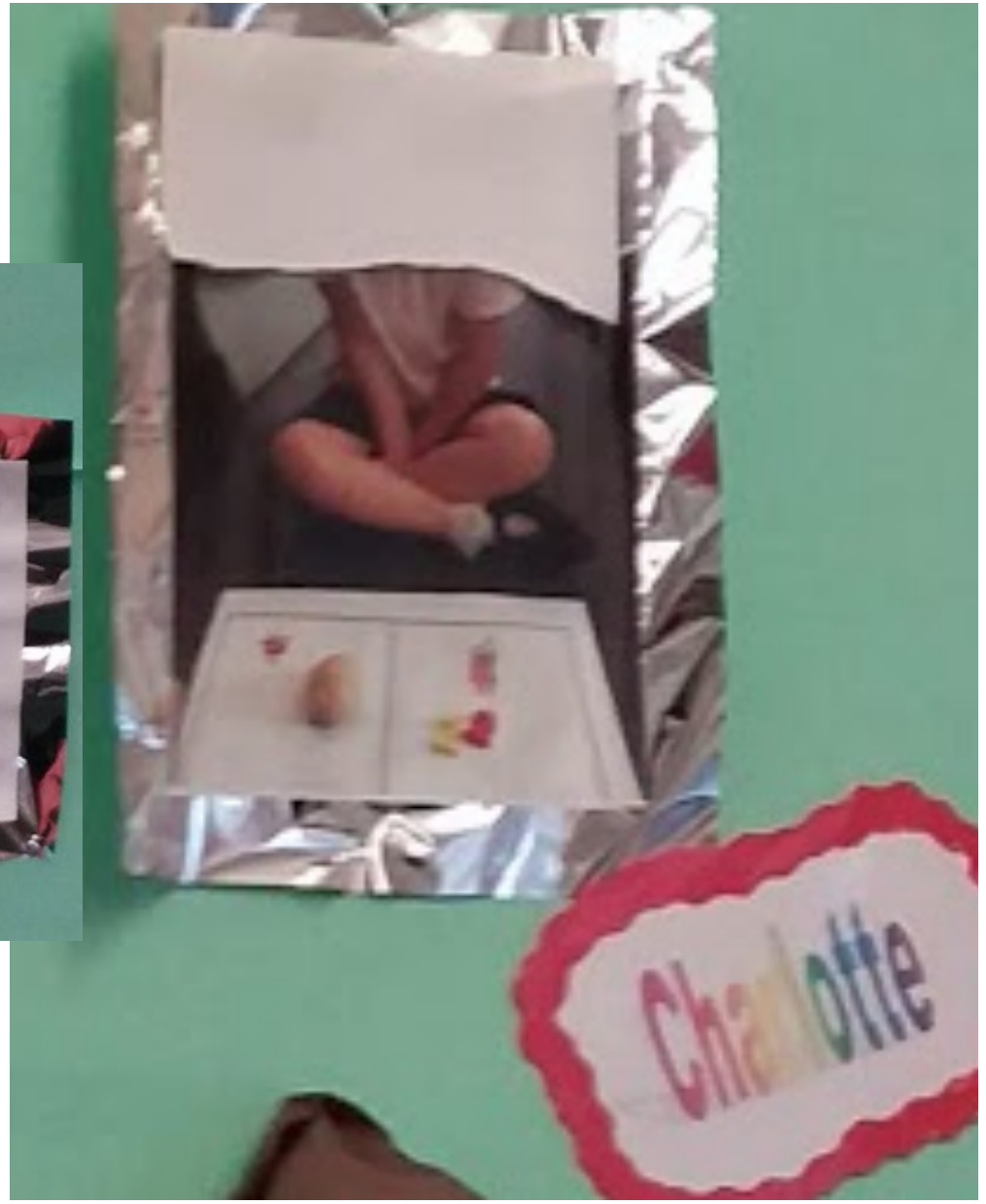


Celebration treasures

A última hora del viernes establecido, vienen **los padres y madres** de los niños de la Unidad de sordos.

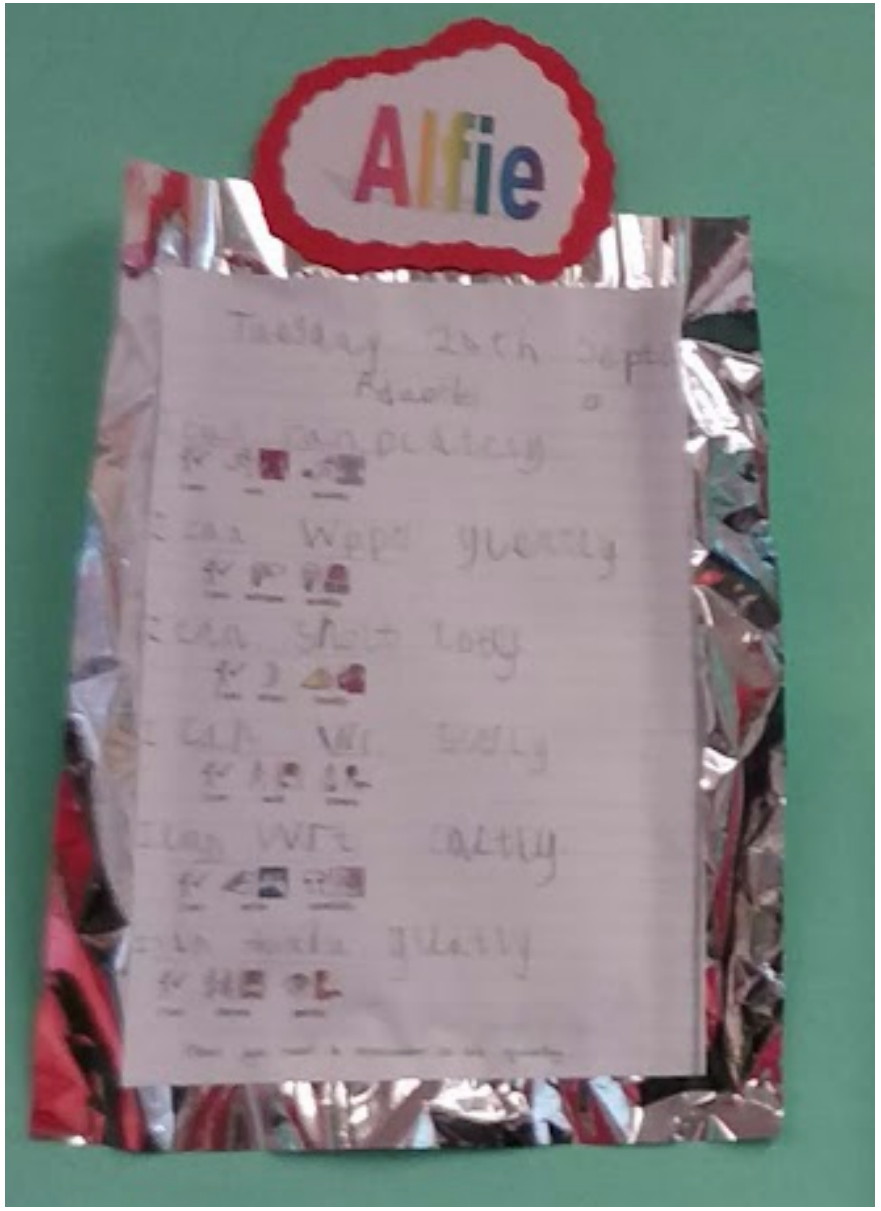
Se reúnen todos, niños, familia y las profesoras, en la Unidad de sordos

Celebration treasures



Cada niño enseña su trabajo y lo explica a los demás.

El grupo atiende y aplaude (potente refuerzo) a cada niño/a



Celebration treasures

Refuerza:

- El esfuerzo y trabajo personal.
- El perfil de cada niño/a.

Crea sentimiento de grupo.

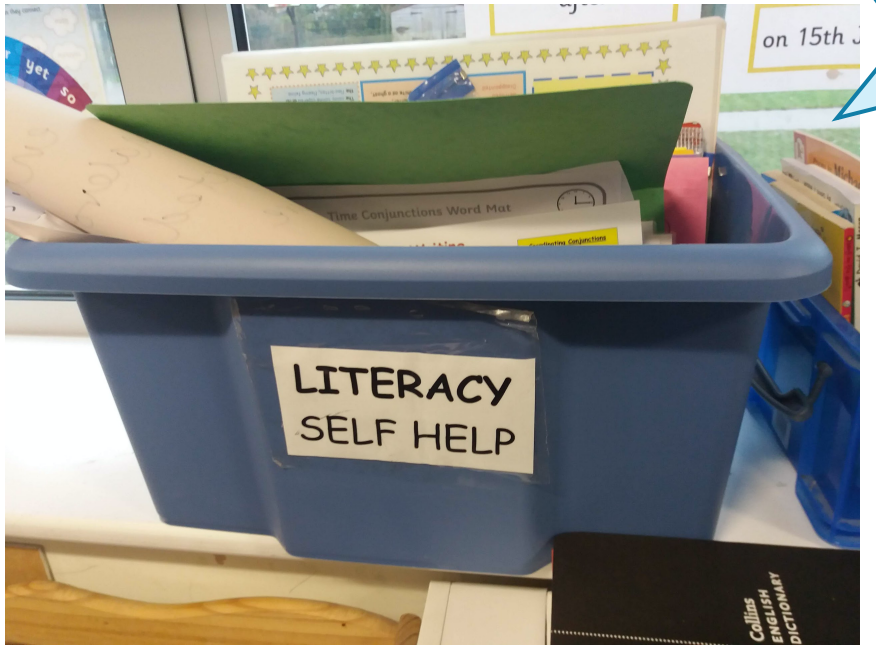
Favorece que la unidad sea un lugar de encuentro, apoyo y seguridad.

CLASE DE 4°

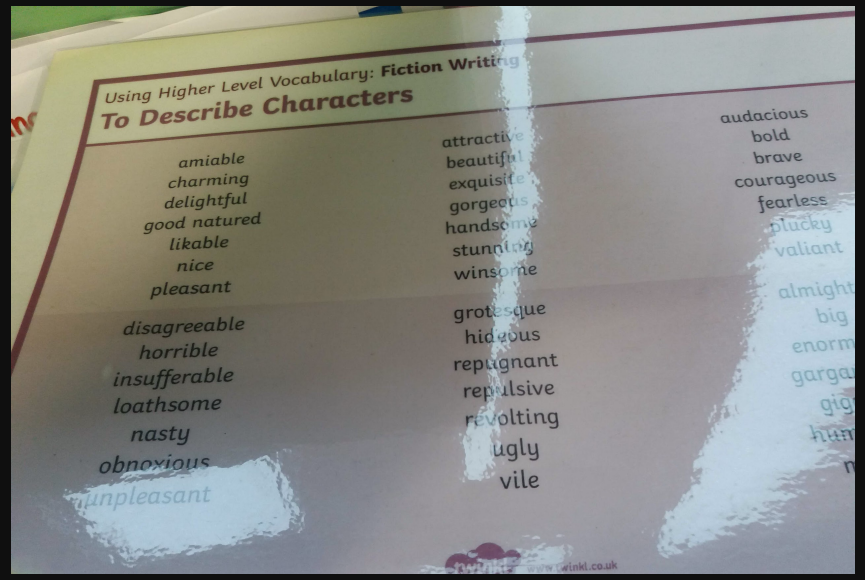
Year 4 Long Term Plan 2019-2020

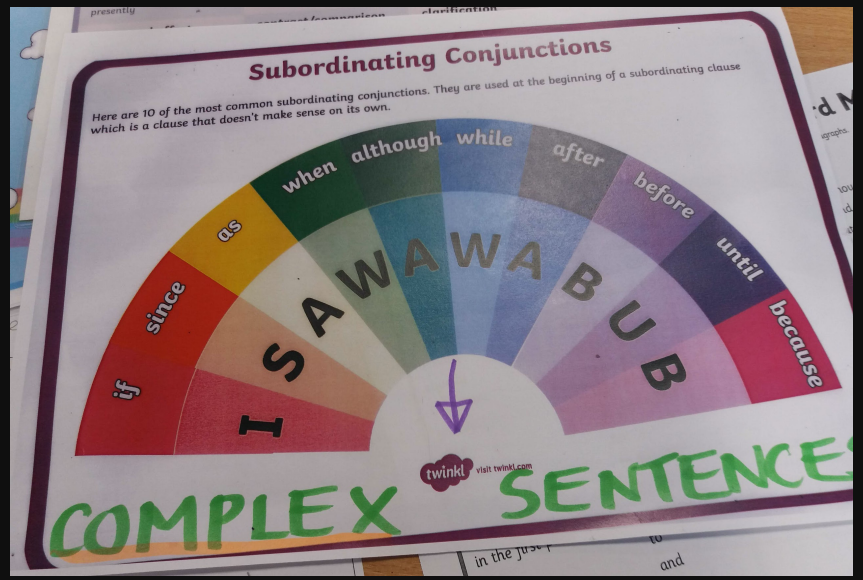
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative reading/ writing Stories set in imaginary worlds – James and the Giant Peach? Poetry - Creating images –(Autumn)	Poetry - Creating images Narrative reading/ writing Stories with historical settings – Beowulf Recounts – explanations	Play scripts – Egyptians Shakespeare Midsummer Night's Dream. Poetry – (Sonnets/ narrative)	Recounts – diary writing = Howard Carter Persuasive writing letters	Narrative reading/ writing Stories from other cultures – Mufaro's Beautiful daughter. The Shamens Apprentice Recounts – newspapers	Narrative writing Stories that raise issues – Kapok Tree Information Texts Poetry – poems to perform
Maths	PV, Number - addition & subtraction	Measurement , length and perimeter, number - multiplication and division	number - multiplication and division, measurement area fractions	Fractions and decimals	Decimals, measurement - money, time	Statistics, geometry - properties and shape, position and direction
Science	Digestion	Sound	Change in State	Electricity	Classification and keys	Habitats Classification and keys
Topic	Farming – patterns	Anglo Saxons	Egypt	Egypt	Rain forest	Rain Forest
Art	Michael Carlo – paint			Georgia O'Keefe- drawing		Henri Rousseau – multimedia collage
D&T		Wall hanging calendar	Flatbreads – Egyptian recipes.		Paper technology – pop up book	Food packaging
PE	Gymnastics – balance Netball – invasion games	Dance – street dance Rugby – team games	Gymnastics – travel Orienteering	Dance – walk like an Egyptian. Football	Tennis Tchoukball	Athletics Cricket
RE	Judaism – How special is the relationship Jews have with God?	Christianity – What is the most significant part of the nativity story for Christians	Judaism – How important is it for Jewish people to do what God asks them	Christianity – Is forgiveness always possible?	Judaism – What is the best way for a Jew to show commitment to God?	Christianity – Do people need to go to church to show that they are Christians?
Computing	E-safety, typing practice, coding, Internet research – Farming Importing pictures, information leaflets, TT rock stars	E-safety, typing practice, coding and designing. Graphics. Internet research – Anglo Saxons, hyperlinks, publisher	E-safety, typing practice, blogging, Excel, crocodile clips. Internet research – Egypt, weather stations. Times tables	E-safety, typing practice, audacity, email, graphics. Internet research – pharaohs, architecture building pyramids. Times tables	E-Safety, typing practice, Power-point, Internet research – rainforest animals, word, creating a newspaper Times tables	E-safety, typing practice, Logo, coding, internet research – rainforests, simulations
Music	Wider Opportunities Music Tuition via County Music Service (to include Cornet or Guitar lessons)					
French	Encore	Quelle heure est-il	Les Fetes	Ou vas-tu	On mange	Le arque

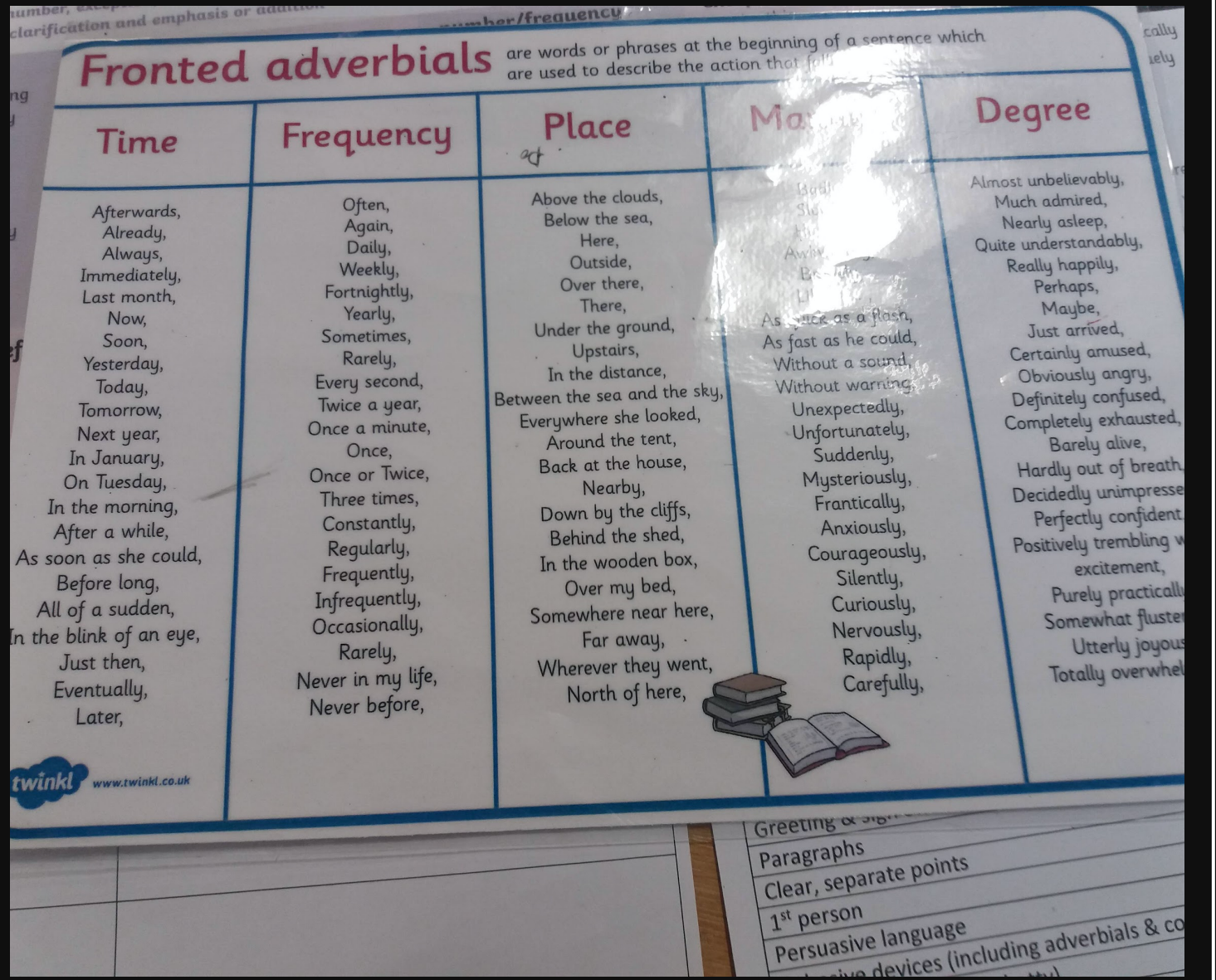
Day	Register activity	9:15-10:15	10:15-10:45	10:45-11:05	11:05-12:15	12:15-1:15	1:15-2:15	2:15-3:00	3:00-3:30
Monday	spelling	maths	guided reading	B	English	L	PE (in)	RE	assembly
Tuesday	handwriting	music	guided reading	R	English	U	maths	PHSE	class assembly class council, news bites, philosophy
Wednesday	vocabulary	maths (arithmetic)	guided reading	E	English	N	PE PPA (out)	ICT PPA	singing assembly
Thursday	maths meeting	maths	guided reading	A	English	C	Topic	topic	KS2 assembly
Friday	reading	spelling test English	guided reading	K	maths	H	topic	French	celebration assembly



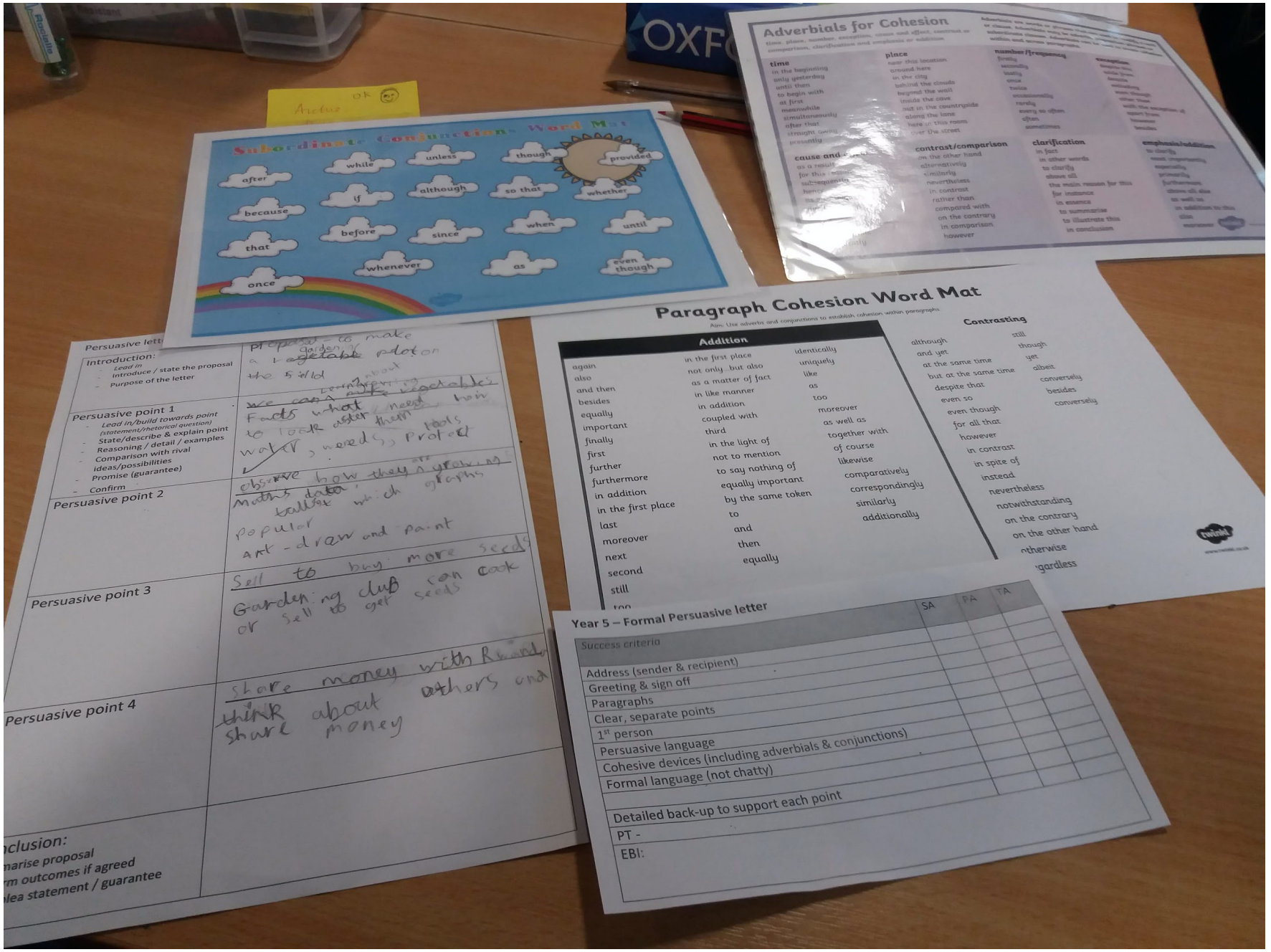
RECURSOS EN EL AULA


Using Higher Level Vocabulary: Fiction Writing
To Describe Characters
amiable
charming
delightful
good natured
likable
nice
pleasant
disagreeable
horrible
insufferable
loathsome
nasty
obnoxious
unpleasant
attractive
beautiful
exquisite
gorgeous
handsome
stunning
winsome
grotesque
hideous
repugnant
repulsive
revolting
ugly
vile
audacious
bold
brave
courageous
fearless
plucky
valiant
twinkl
www.twinkl.co.uk


Subordinating Conjunctions
Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.
if
since
as
when
although
while
after
before
until
because
I
S
A
W
A
W
A
B
U
B
twinkl
visit twinkl.com
COMPLEX SENTENCES

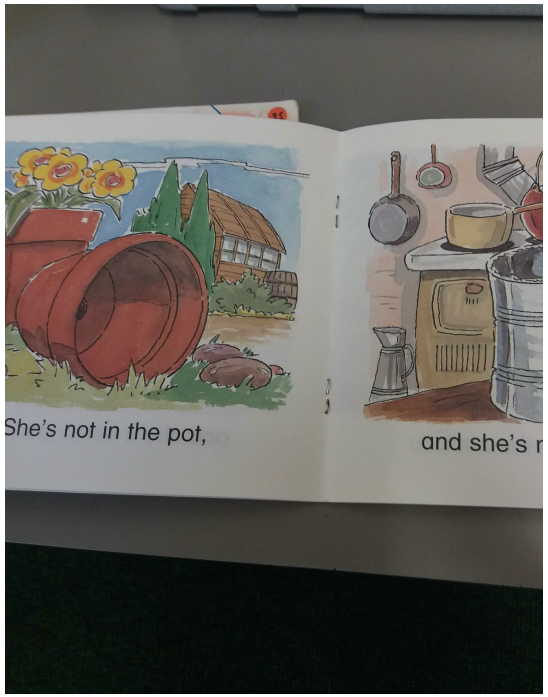

Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows
Time
Afterwards,
Already,
Always,
Immediately,
Last month,
Now,
Soon,
Yesterday,
Today,
Tomorrow,
Next year,
In January,
On Tuesday,
In the morning,
After a while,
As soon as she could,
Before long,
All of a sudden,
In the blink of an eye,
Just then,
Eventually,
Later,
Frequency
Often,
Again,
Daily,
Weekly,
Fortnightly,
Yearly,
Sometimes,
Rarely,
Every second,
Twice a year,
Once a minute,
Once,
Once or Twice,
Three times,
Constantly,
Regularly,
Frequently,
Infrequently,
Occasionally,
Rarely,
Never in my life,
Never before,
Place
Above the clouds,
Below the sea,
Here,
Outside,
Over there,
There,
Under the ground,
Upstairs,
In the distance,
Between the sea and the sky,
Everywhere she looked,
Around the tent,
Back at the house,
Nearby,
Down by the cliffs,
Behind the shed,
In the wooden box,
Over my bed,
Somewhere near here,
Far away,
Wherever they went,
North of here,
Degree
Almost unbelievably,
Much admired,
Nearly asleep,
Quite understandably,
Really happily,
Perhaps,
Maybe,
Just arrived,
Certainly amused,
Obviously angry,
Definitely confused,
Completely exhausted,
Barely alive,
Hardly out of breath,
Perfectly confident,
excitement,
twinkl
www.twinkl.co.uk
Paragraphs
Clear, separate points
1st person
Persuasive language

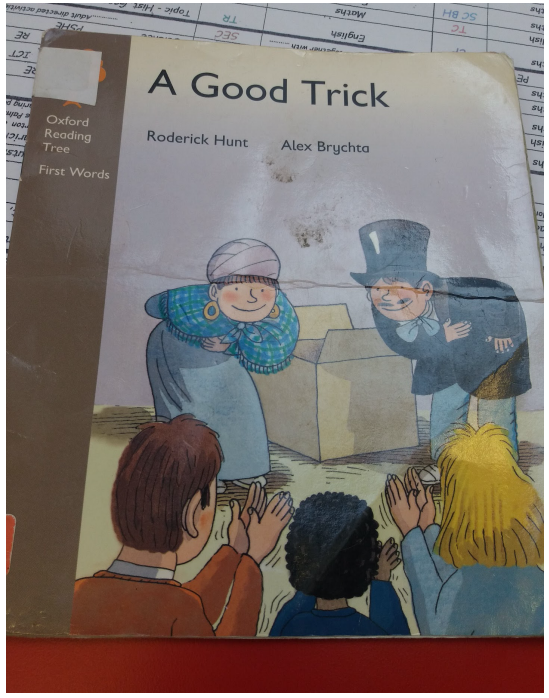
Redacción de una carta



Libros por todas partes…

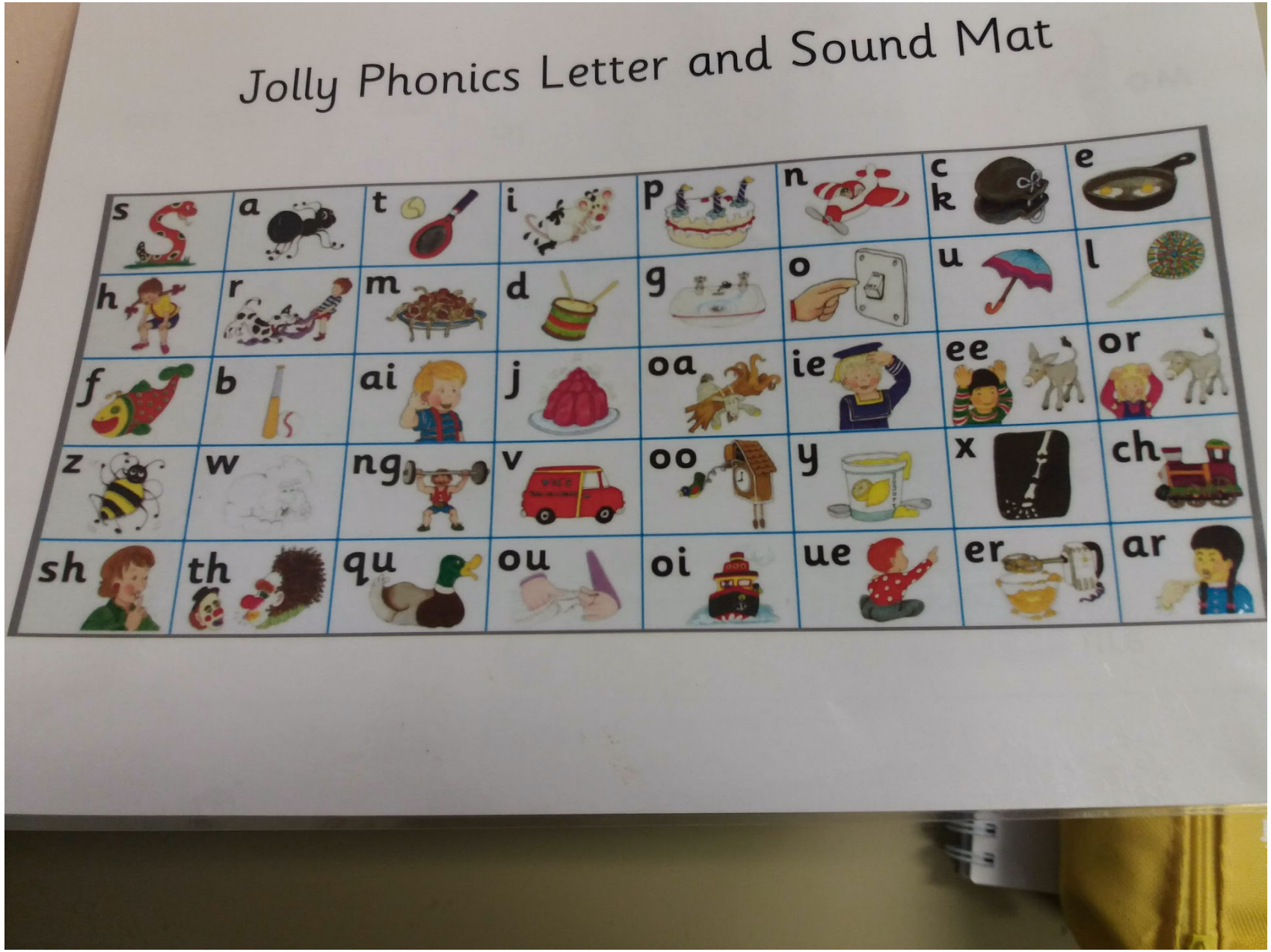
Rincones, pasillos… multiusos



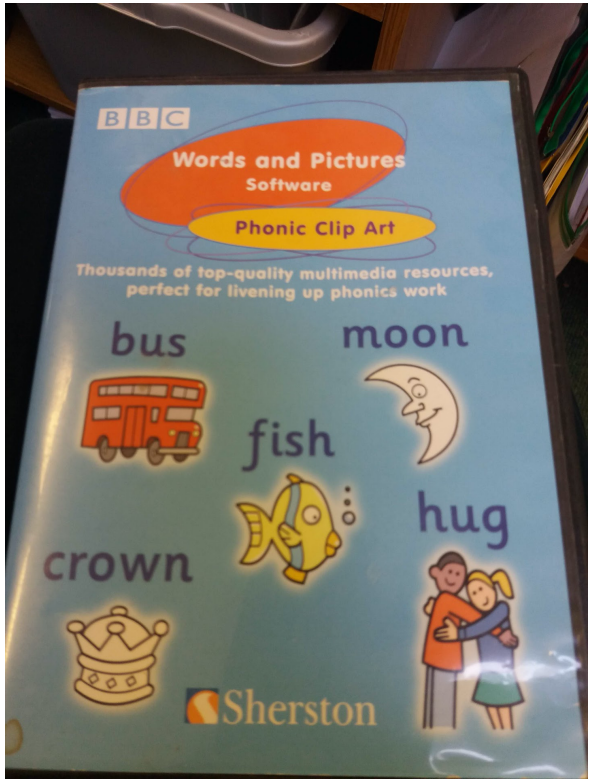


LECTURAS MUY GRADUADAS

Para hablar y/o escribir

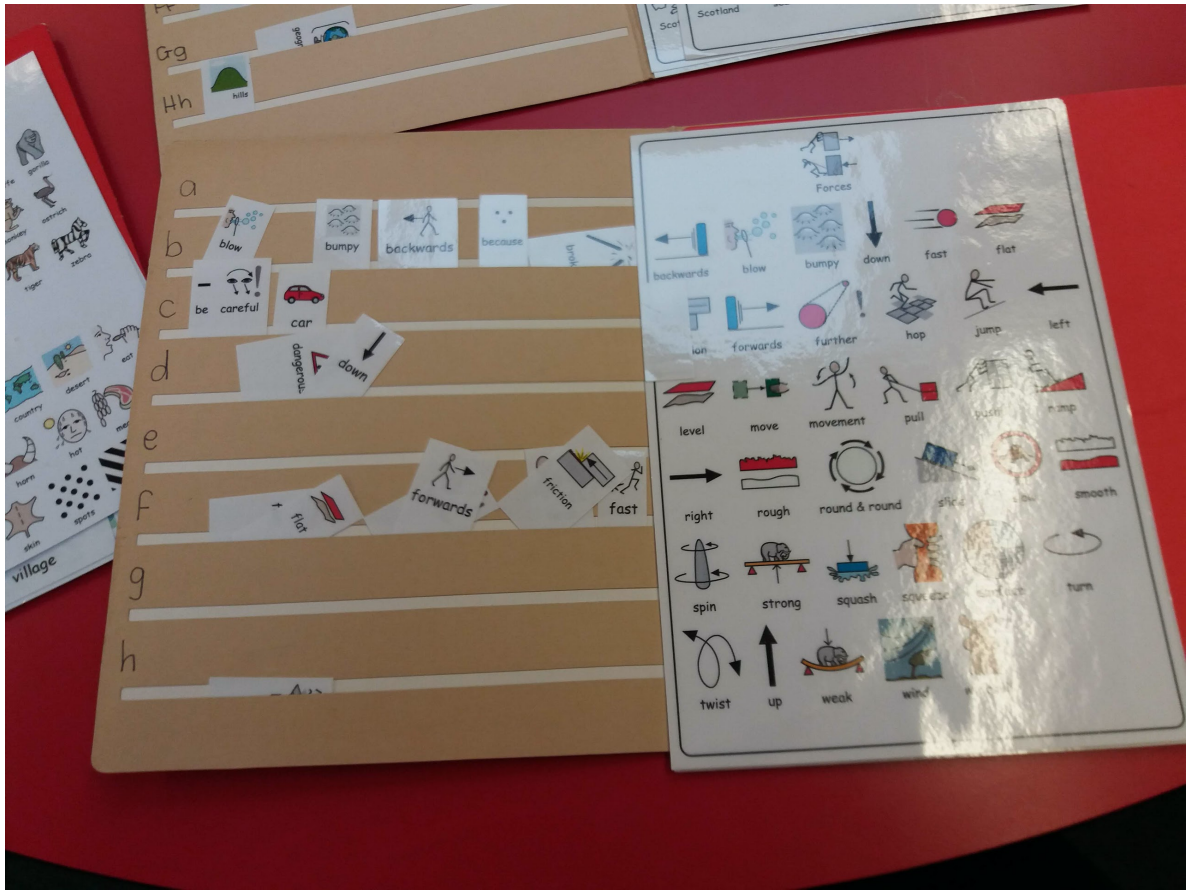


https://www.jollylearning.co.uk/jolly-phonics/

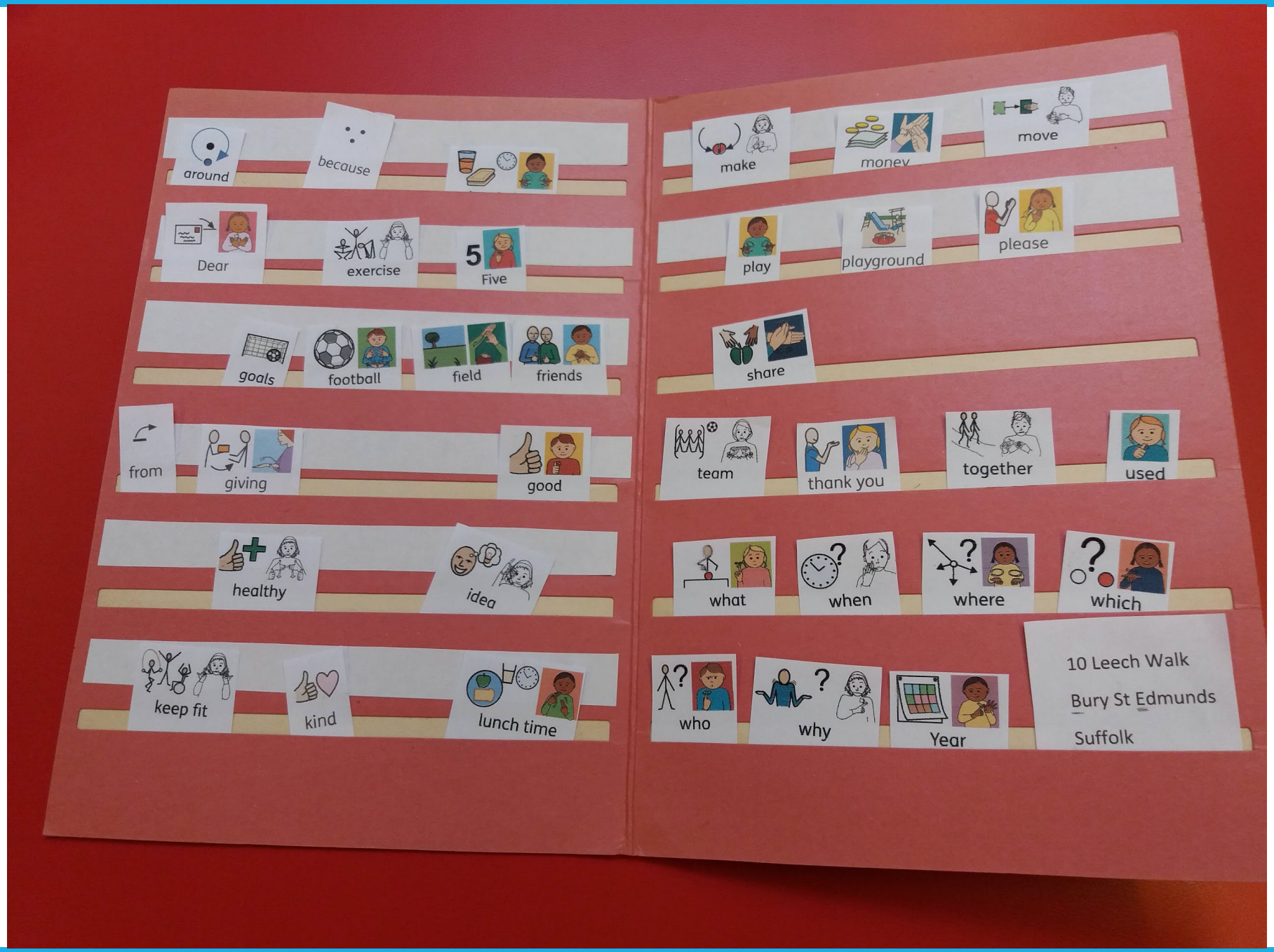


DACTILOLÓGICO INGLÉS

Pictogramas. No tienen ARASAAC…



APLICACIONES


around
because
Dear
exercise
5
Five
goals
football
field
friends
from
giving
good
healthy
idea
keep fit
kind
lunch time
make
money
move
play
playground
please
share
team
thank you
together
used
what
when
where
which
who
why
Year
10 Leech Walk
Bury St Edmunds
Suffolk

Targets

Hazzy I will Use past tense both regular and irregular when talking
Pause at punctuation when reading aloud and use expression for different voices
Read what I write to make sure that it makes sense

SIGNOS DE LA SEMANA

Otros materiales

IDEAS EXTRAPOLABLES PARA NUESTRO COLEGIO

1. ASAMBLEA DIARIA por grupos y ¿SEMANAL? Del colegio
2. ORGANIZACIÓN EL AULA POR GRUPOS
3. RECURSOS EN EL AULA: CAJAS DE RECURSOS PARA LENGUA, MATES, INGLÉS…
4. CELEBRATION TREASURES
5. MEJORA DE LA WEB