

SOLUTIONS

ANALYSE THE VIDEO “CHILDREN UNITED” (30th to 02nd)

¡Felicidades por vuestro gran trabajo! Estoy muy orgullosa de vosotros. Deseo que disfrutéis todo lo que podáis de estas diferentes y especiales vacaciones. Todas las historias del vídeo son distintas y muy duras, pero todas ellas tienen el mismo mensaje. Es un gran mensaje, ¿verdad?

“Si tienes que enfrentarte a un serio reto nunca te des por vencido, no te detengas y piensa que puedes conseguirlo”

Congratulations for your great job! I’m really proud of you. And I wish you enjoy this special and different holidays as much as you can. All the stories in the video are different and very hard but all of them has the same message. It is an amazing message, isn’t it?

“If you are facing a serious challenge never give up, keep on going and

believe you can get through it”

HAPPY EASTER!

LET’S GO ON! TOGETHER IS BETTER!

(You can use [wordreference](#) and [spanishdict](#) in case you need help)

You can change speed by clicking on **Configuration** and then **reproduction speed** (here you can choose **0,75** or **0,5**).

Puedes cambiar la velocidad de reproducción en **Configuración**  si seleccionas **velocidad de reproducción** (aquí podrás elegir **0,75** o **0,5**).

I hope you enjoy the video as much as I did!



1.- Make a list and complete the information for each character.

NAME	AGE	CITY & COUNTRY	PERSONAL SITUATION
ANNIE RED	9	New York, USA	School bullying
MOHAMAD	11	City near Syrian border, Jordan	He lives in a refugee camp because of the war
KEVIN	15	Rio, Brazil	He lives in a dangerous slum in Rio
HOLLIE	13	Sheffield, UK	She broke her left leg and her right knee in Ariadna Grande's concert because of an explosion. She also got internal injuries.
JOHN MICHAEL	15	Manila, Philippines	The police put him in a cell in a jail for living on the street. He felt like a dog

2.- Why do you think the video is named Children United?

Because all of them have something in common. They are kids who have suffered very much in their lives.

3.- What are the strategies they use to get over the strong difficulties they have found in their short lives?

- Annie Red realised that she is unique and different and that makes her special. Now she goes round to schools telling kids what to do so they won't just get hurt mentally.

- Mohamad says that life in a refugee camp is very hard. One day he met Abu Ghaeth. Mohamad watched Abu playing the piano and he wanted to play the keyboard too. Mohamad gets a magnificent feeling when he plays an instrument. His dream is to become an astronaut.

- Kevin says that most of his friends are in gangs and he wants a better future for him and his family. He doesn't think crime is a good idea. He wants to be a footballer. He has to train a long way away because there isn't anywhere closer. Football helps him to not get involved in crime. He wants to help his family buy a house outside the slum.

- Hollie loves dancing. After the explosion she continues to dance with her troupe. None of them are disabled but they introduced wheelchairs into routines to make her feel included. They performed Britain's Got Talent. Her hope for the future is to carry on and to be dancing the way she was.

- John Michael says that Dr. Aafia rescued him from jail. Now John has a new life, education and freedom. He helps to rescue other kids like him. In the future he wants to be a lawyer so he can defend the rights of the abused children.

4.- Which is the story that thrilled you the most? Why?/ ¿Qué historia te ha emocionado más? ¿Por qué? (Intenta responder en inglés y hazlo también en español).

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Todas las historias son diferentes y muy duras, pero todas ellas tienen el mismo mensaje: “Si tienes que enfrentarte a un serio reto nunca te des por vencido, no te detengas y piensa que puedes conseguirlo”

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