

ENGLISH TASK 20th MAY

CLASS BOOK PAGE 56

Today we are going to study **Phonetics**. Watch these **videos** to practice how to pronounce the English vowel sounds that appear in our lesson in the **Class Book page 56**.

(Hoy vamos a estudiar Fonética. Visualiza los vídeos para practicar como pronunciar los sonidos vocálicos de este tema)

https://www.youtube.com/watch?v=-1y_0e75obU(sonido A corta)

<https://www.youtube.com/watch?v=cwTlv3uTjj8>(sonido U larga)

Remember that in Spanish language we only have five vowel sounds but in English there are 12 vowel sounds.

(Recuerda que en español tenemos 5 sonidos vocálicos y en inglés hay 12)

For more practice. Here you have a video with all the vowel sounds. It helps you to pronounce better.

(Para practicar más visualiza este vídeo que es un resumen de los diferentes sonidos vocálicos en inglés. Te ayudará a pronunciar mejor)

<https://www.youtube.com/watch?v=6QjaXIAPBRo>(todos los sonidos vocálicos)

LISTEN AND REPEAT. PRACTICE SEVERAL TIMES (You have the listening in the web page and in Moodle)

We have two sounds :

/u:/ (es como una u larga)= soup, noodles, fruit, juice, sushi.

/^ /(es como una a corta) = duck, mum, Sunday, uncle, but, brother, lunch

Listen and repeat. CD 09

My **mum** makes the best **Sunday lunch**.
 My **brother** has **noodles!** My **uncle** has **soup**.
 My **dad** has roast **duck**, and my **mum** has **fruit**.
 But I have **sushi** or toast and orange **juice**.



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MAKE ACTIVITY BOOK PAGE 56

5 Lesson 7 Song & Sounds

1 Listen to the song again. Complete the song review.

Song review

The Unit 5 song is called _____. It's by _____.

love like quite like don't mind don't like can't stand

I _____ the song.

long short silly happy fun slow

The song is _____.

My favourite line is _____.



2 Read and number the lines in order.



- I've got enough talent to go very far.
- I work in a café and I sing as I serve.
- Am I asking too much? I want to be a star.
- I'm the singing waiter; I'm the star of this show.

3 Listen again. Underline the /u:/ sound and circle the /ʌ/ sound.



soup /u: /

My mum makes the best Sunday lunch.

My brother has noodles! My uncle has soup.

My dad has roast duck, and my mum has fruit.



duck /ʌ /

But I have sushi or toast and orange juice.

4 Listen. Underline the words with the /u:/ sound and circle the words with the /ʌ/ sound.

- | | | | |
|-----------|-----------|--------|----------|
| 1 cartoon | 2 funny | 3 room | 4 monkey |
| 5 shoes | 6 scooter | 7 cup | 8 young |

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