

SOLUTIONS

READING COMPREHENSION (23rd to 27th)

Sé que esta ficha ha podido resultar un poco complicada. Por eso os pido que os fijéis con atención en las soluciones que os propongo. La lista de vocabulario que os he creado puede ayudaros a entender el texto del enlace. Por favor, corregid bien la tarea. Los que lo vayáis haciendo en fichas, archivadlas bien organizadas. Los que lo estáis haciendo en el cuaderno organizadlo bien. En cualquier caso, todos tenéis que ser muy cuidadosos con el trabajo y hacerlo lo mejor posible.

You are doing a fantastic job. Congratulations!

LET'S GO ON! TOGETHER IS BETTER!

(You can use [wordreference](#) and [spanishdict](#) in case you need help)

HISTORY MAGAZINE

Fighting for equal opportunities

We live in a country in which human rights are protected by the Constitution. However, human rights are not protected everywhere in the world and many of the rights we have today did not exist in the past. People had to fight for them.

In 1955, Rosa Parks, a black woman, did something that changed the history of human rights. At that time in southern USA, only white people could sit in the front row of a bus. One day, the driver asked Rosa Parks to give up her seat in the section reserved for black people to a white man who could not find one at the front. She refused and was soon arrested. This started a social movement which eventually ended racial segregation.



Thanks to people like Rosa Parks, we live in democratic societies in which opportunities, rights and duties are equal to all. ■

1.- Read the text and answer the questions:

- a. How are human rights protected in Spain?**
Human rights in Spain are protected by the Constitution.
- b. Who was Rosa Parks?**
Rosa Parks was an Afro-American woman who helped to change the history of human rights.
- c. What did she do that changed the history of human rights?**
She started a social movement which eventually ended racial segregation.

2. Extension.

- a. Read the information in this link:

<https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>

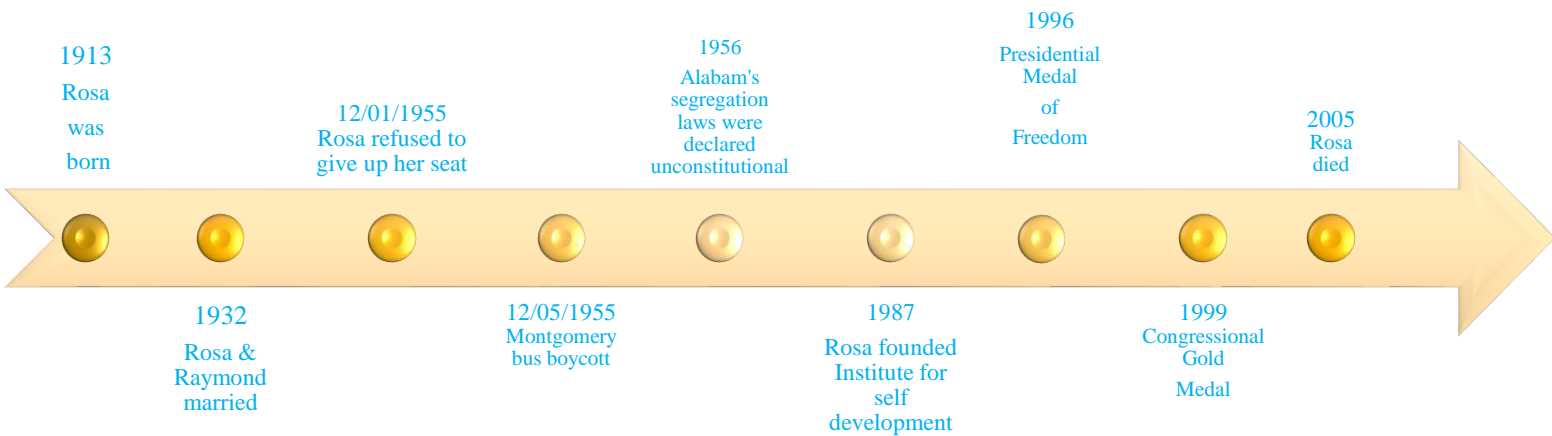
- b. Make a list of vocabulary.

Prejudices	_____	Prejuicios
Thankfully	_____	Afortunadamente, por suerte
Move	_____	Mudarse, trasladarse
Sadly	_____	Tristemente, desafortunadamente
Dying grandmother	_____	Abuela moribunda
Shortly after	_____	Poco después
Sick	_____	Enferma
Seamstress	_____	Costurera
Set of laws	_____	Conjunto de leyes
Claimed	_____	Declaraban, otorgaban
Whatsoever	_____	En absoluto
Banning	_____	Prohibición (que prohibían)
Forbidding	_____	Prohibiendo
Low-paying jobs	_____	Trabajos mal pagados
Truly sparked change	_____	Realmente desencadenó un cambio
But Rosa refused to pay and argued that it was the law that was wrong , not her behavior	_____	Pero Rosa rehusó pagar y sostuvo que era la ley la que estaba mal, no su comportamiento.
Boycott	_____	Boicot, boicotear
Trial	_____	Juicio
Struggle	_____	Tener dificultades
Carpool	_____	Compartir el vehículo
Freedom	_____	Libertad

- c. Make a timeline about the most relevant events in Rosa Parks story. You can include a picture. You can find an example on the following link:

<https://www.woojr.com/black-history-month-writing-worksheets/rosa-parks-writing-prompt/>

(Podéis hacer una línea del tiempo normal, podéis hacerla siguiendo el modelo del enlace, numerando acontecimientos al lado de la imagen de Rosa Parks; etc. Yo os la presento como una típica línea del tiempo, pero insisto que podéis hacerla como más os guste).



- d. Think about some questions you would like to ask Rosa Parks if you had the chance. (Multiply answers)

- Why did they separate black people from white people?
- How did you feel when you were a child and you noticed that some people looked at your skin colour?
- Could you tell us how proud do you feel about the action you did that day on the bus?
- Would you like to be honored with a special award?