

**SEMANA DEL 16 AL 20 DE MARZO**

**INGLÉS 4º DE PRIMARIA**

**1ª sesión**



**Name:** Roberto  
**Country:** Costa Rica  
**Age:** 9  
**Family:** one brother, one sister  
**Interests:** horses  
**Favourite place:** the riding school



Hello, I'm Roberto. This blog post is about my family in Costa Rica.



This is me and my brother. We're riding my horse, Cesar. I feed Cesar every morning. He has breakfast at seven o'clock. He eats lots of **hay**. He lives in a field next to our house.



My aunty is an artist. She draws and paints very well. She makes beautiful things.

**Comments:**

*My sister works at the fire station. She's not a firefighter. She works in the fire station café! Chloe*



This is my mum and a spotted cat. Mum works at the wildlife park at night.

**Comments:**

*What time does she go to bed? Chloe*



*She goes to bed at nine o'clock in the morning! Roberto*



Costa Rica grows very good **coffee**. My dad works at a coffee plantation. He gets up at five o'clock. He has coffee for breakfast!

**Listening**

1 Look at the photos. Listen and say the number. 🎧 🗣️

**Reading**

2 Read and listen. 🎧 🗣️  
 Who does Roberto talk about in his blog? Say.

3 Read again. Say the answer.

- 1 Does Cesar have breakfast at eight o'clock?
- 2 Does Cesar eat meat?
- 3 Does Roberto's aunty paint houses?
- 4 Does Roberto's mum work at the fire station?
- 5 What time does Roberto's mum go to bed?
- 6 What time does Roberto's father get up?

**Glossary:**

hay



coffee



## 1 Read Emily's blog post. Circle the correct answer.

Does Emily's mum like her job? **Yes, she does.** No, she doesn't.

This is my mum. She's a doctor and she works in a hospital. She wears a white coat at work. She gets up at six o'clock. She goes to work at half past seven. She has lunch in the hospital. She likes her job.

She comes home at three o'clock. My dad cooks dinner. We have dinner together at seven o'clock.

posted by Emily

## Writing

2 Write your blog post. Use a dictionary or ask your teacher. **Learn to learn**

Who? What job? \_\_\_\_\_

Where? \_\_\_\_\_

In the morning / at lunchtime ...

In the afternoon / evening ...

## Look!

Check your work carefully.  
She work in a hospital. ✗  
She works in a hospital. ✓

Now think about your progress.  
Go to page 59

- Leer texto de las páginas 44 y 45 del libro de clase (Class Book). Poner la fecha en el cuaderno, escribir "Class Book" y responder a las preguntas 1,2 y 3 de la página 44 del libro de la página 44 (Class Book).
- Hacer las actividades 1 y 2 de la página 37 del libro de actividades (Activity Book) . Poner la fecha. Copiar en el cuaderno el recuadro "Look" situado en la parte inferior izquierda de dicha página.

## 2ª Sesión

- Poner la fecha. Copiar la conversación de la página página 45 del libro de clase (Class Book) en el cuaderno.
- Leer la historieta de las páginas 46 y 47 del libro de clase (Class Book) y hacer actividades 1 y 2 de la página 44 del libro de actividades (Activity Book).
- Repasar el vocabulario trabajado en clases sobre los números, los colores, los días de la semana y meses del año.

**4 Lesson 8 Review & Skills**

**Pronunciation**

**1 Listen and repeat.** 🎧 🗣️

Where does it live?  
It lives in the trees.

What does it eat?  
It eats nuts and seeds.



**Speak**

**2 Listen and repeat.** 🎧 🗣️

What time does he get up?  
He gets up at half past seven.

What time does he go to school?  
He goes to school at quarter to nine.

**Play Activities Page**





1 Listen and read.

**1 At the school ...**  
 Have we got Maths today?  
 No, we haven't. We've got special visitors at school today!

**2** Boys and girls, here are the Super City Heroes.  
 Hello, children. Have you got any questions for us?

**3** Where's Captain Zoom? He's our favourite!  
 Captain Zoom is at home. He's got a cold today.  
 But you can ask us questions.

**4** Does Captain Zoom like PE? Yes, he does.  
 Does he eat pizza? Yes, he does.  
 What time does Captain Zoom get up? Six o'clock.

**5** Have you got any questions for us?  
 I've got a good question for you.  
 Do you know Captain Zoom's address?

**6** I've got a question.  
 Is it about Captain Zoom?  
 No.  
 Good! Ask your question.

**7**  
 Can you see the bank? Dr Rat is stealing money from it again.

**8** Let's go, Super City Heroes!  
 Watch this, children!

**9** Captain Zoom is going to see the doctor.  
 A-a-a-a-a ...  
 CHOO!

**10** Look! Captain Zoom's here.

**11** Hurray!  
 Captain Zoom's fantastic!

**12** The police are here.  
 What's the matter, Animal Girl?

**13** The children are very noisy. I've got a headache.  
 Me, too!



1 Read and circle. CB pages 46 - 47

- Hothead / Captain Zoom / Sam is at home today.
- Captain Zoom's got a cold / toothache / a stomach ache.
- Captain Zoom gets dressed / goes to work / gets up at six o'clock.
- Dr Rat is stealing money from the school / bank / hospital.
- Captain Zoom is going to the doctor / hospital / police station.
- Animal Girl's got a headache / toothache / a cough.

2 Write the questions from the story. Number the answers. CB pages 46 - 47

1 Maths we got <u>Have</u> today?	Yes, he does.
<u>Have we got Maths today?</u>	2 <input type="checkbox"/>
2 Captain Zoom like PE? Does	At six o'clock.
<input type="text"/>	<input type="checkbox"/>
3 pizza? he Does eat.	The children are very noisy.
<input type="text"/>	<input type="checkbox"/>
4 time Captain Zoom up? get What does	No, we haven't.
<input type="text"/>	<input type="checkbox"/>
5 matter, the What's Animal Girl?	Yes, he does.
<input type="text"/>	<input type="checkbox"/>

1 Write the words.



Subjects	Places in Town	Sports
<u>Art</u>		

2 Listen and write.

a Hothead	b Sam Strong	c Animal Girl	d Invisible Boy
Favourite subject:	Favourite subject:	Favourite subject:	Favourite subject:
Favourite place:	Favourite place:	Favourite place:	Favourite place:
Favourite sport:	Favourite sport:	Favourite sport:	Favourite sport:

3 Number and complete.

- Captain Zoom gets up at half past seven.
- He \_\_\_\_\_ at quarter to eight.
- He goes to work at \_\_\_\_\_.
- He has lunch with Hothead at \_\_\_\_\_.
- He does \_\_\_\_\_ in the sports centre at quarter past seven.
- He goes to bed at \_\_\_\_\_.

a  12.15	b  7.30
c  9.00	d  7.15
e  7.45	f  8.30



# Pancake Day

1 Read. Look and say the number for each word.

Pancake Day is celebrated in February or March in the UK. People make pancakes and toss them in the air. They eat them with lemon and sugar. Some people prefer pancakes with chocolate, honey, ice cream or cheese. Some towns have pancake races. Children run fast with a pancake in their pan. Everyone wants to win the race.

cheese pan lemon  
honey apron sugar  
pancake chocolate



2 Read and look at the photos. Say True or False.

- 1 Pancake Day is in June.
- 2 Everyone eats pancakes with lemon and sugar.
- 3 The boy and his mum are tossing a pancake.
- 4 There are pancake races in some towns.
- 5 Some people eat pancakes with honey.
- 6 In pancake races, each child has got a pan and a pancake.

3 Listen and repeat. Answer for you. Ask your friends.

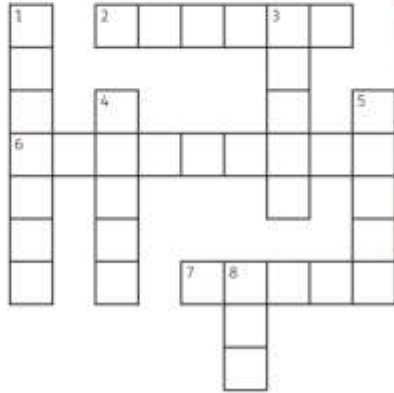


## 3ª Sesión

- Leer el texto de las página 71 del libro de clase (Class Book) .
- Poner la fecha. Copiar el diálogo de la página 71 del libro de clase (Class Book.
- Hacer actividades 1 y 2 de la página 80 del libro de actividades (Activity Book).

# Pancake Day

1 Complete the crossword.



2 Listen, read and number the pictures. Sing.

- 1 I'm making a pancake.  
I'm tossing it high.
- 2 My pancake's going up.  
My pancake can fly.
- 3 My pancake's falling.  
It's whizzing through the air.
- 4 Help! I can't catch it...  
There's a pancake on my hair!

- It's pancake day, it's Pancake Day.  
Pancake! It's Pancake Day!*
- I'm making a pancake.  
I'm tossing it high.  
My pancake's going up.  
My pancake can fly.
  - 5 My pancake's falling.  
My pancake's on my plate.
  - 6 I'm eating it with sugar.  
Pancake Day is great!



## F Pancake Day

- 1 Play *The Pancake Race* game.
  - 1 Cut out the game and pan. The pan is your counter.
  - 2 Colour your counter.
- 2 Now play the game with a partner. Use a coin.
  - Side A: Move one square. Side B: Move two squares. Take turns.

