

4º INGLÉS
Semana 18 al 22 de mayo de 2020

NAME _____ SURNAME _____

DATE : _____

1st LESSON (1ª SESIÓN)

WRITTEN PART IN YOUR NOTEBOOK.

(Usa el diccionario o el **wordReference** para aprender el significado de algunas palabras)

Copia / copy:

- Translate the words. CB page: 50

VOCABULARY : Our Robin Hood film

- 1.- Storyboard
- 2.- Script
- 3.- Laptop
- 4.- Camera
- 5.- Set
- 6.- Archery
- 7.- Writing
- 8.- Bag
- 9.- Face
- 10.- Runs
- 11.- Drawing
- 12.- Shoes

WordReference.com

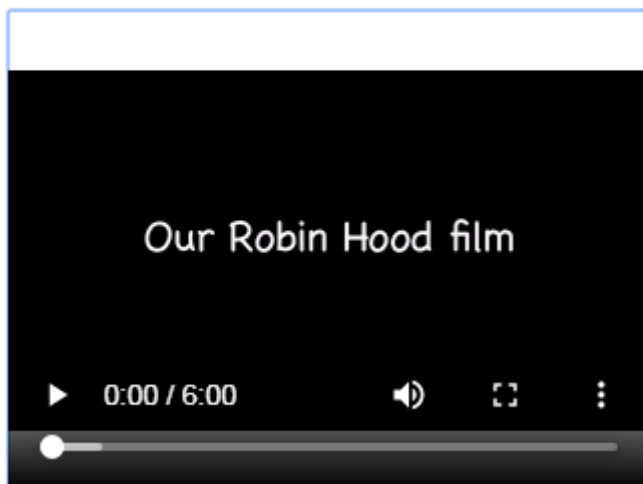
English-Spanish

- **Activity book page 69: exercises 1 and 2**

2ndLESSON (2ª SESIÓN)

UNIT 5. LESSON 3

Exercise 1: Watch the video.



WRITTEN PART

- **Read carefully this text .Lee atentamente el texto.
(Al menos una vez en voz alta, puedes grabarlo y enviármelo)**

Hi, I'm Declan. I'm making an adventure film with my friends. It's about Robin Hood. Poppy wants to be Maid Marion and Jasper wants to be Robin. I'm the Sheriff.

We're writing the script and we're drawing the storyboard. We can film with Jasper's camera and then edit the film on Poppy's computer.

Robin Hood is good at archery. In our story, he goes to a competition at the Sheriff's castle. He's wearing a hood and the Sheriff can't see his face. Robin wins the bag of gold and then runs to the woods. He gives it to the poor people.

- CB page: 50.Exercise 2 (Escribe la fecha y las soluciones en tu cuaderno)

Read the previous text again, it will help you to do this exercise./
Lee de nuevo el texto anterior, te servirá de apoyo para hacer el ejercicio.

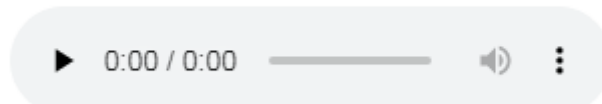
- Activity book .Page : 42 exercise 1

3rd LESSON (3ª SESIÓN)

LESSON 6

HOW TO MAKE A CARTOON (CB page 55)

LISTENING EXERCISE 1



READ the text

Copia / copy :

VOCABULARY : HOW TO MAKE A CARTOON (CB page 55)

1. Cartoon :
2. Characters :
3. Frame :
4. Fold :
5. Outside:
6. Inside:
7. Trace:
8. Draw:
9. Roll :

10. Can:

11. See:

- **CLASS BOOK ,PAGE 55—EXERCISES 1,2**
- **ACTIVITY BOOK ,PAGE 45 —EXERCISES 1,2**